

## JA Our Families®

*JA Our Families* introduces students to the intersection of entrepreneurship and first-grade social studies learning objectives, including how family members' jobs and businesses contribute to their well-being.

### Following participation in the program, students will be able to:

- Describe the similarities and differences found in families.
- Categorize needs and wants.
- Describe the jobs people do.
- Analyze their own skills to find ways they can support their families.
- Identify the goods and services provided by local businesses.
- Explain one of the entrepreneurial characteristics—Satisfy a Need or a Want.



### Session Titles and Summaries:

1

#### **Session One: Our Families**

Students discover how families are alike and different and how families can work together to make where they live a better place.

2

#### **Session Two: Our Families' Needs and Wants**

Students become aware that all families need food, clothing, and shelter to live. Students begin to understand the distinction between needs and wants.

3

#### **Session Three: Great Job!**

Students examine the jobs family members have, including operating their own businesses, to earn money to provide for their needs and wants.

4

#### **Session Four: Businesses in Our Neighborhood**

Students use the Floor Map to locate businesses throughout a neighborhood. They identify locations for new entrepreneurial businesses, along with the goods or services these businesses will provide.

5

#### **Session Five: Our New Business**

Students become entrepreneurs and start a business that fills a want in their neighborhood. They name and draw a picture of their new business.



# JA Our Families®

This program focuses on the roles people play in their local economy shows children the importance of work and the skills that are required to get—or earn—what they need and want. Selected pieces of the program are featured below.

Join Junior Achievement’s national network of more than 213,000 volunteers and help students in your community connect the dots between what they learn in school and the “business of life” — work readiness, entrepreneurship, and financial literacy.

## JA’s Turn-Key Volunteer Solution:

### Personalized Placement

JA works with you to ensure you teach at the location and grade level of your choice.

### Comprehensive Training

JA staff provides training so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and delivering the JA curriculum, working with the classroom teacher, and communicating effectively with students.

### Minimal Time Commitment

The time commitment is minimal compared to the significant impact you make. This elementary grade-level program includes five 30-minute sessions.

JA provides you with a kit containing all of the session plans and student materials you’ll need to make every minute count.

### JA Staff Follow-Up and Support

JA staff is available to answer your questions or make suggestions about your volunteer assignment.



- 1 Guide for Volunteers and Teachers**  
Provides session plans, teaching tips, and talking points.
- 2 Certificate of Achievement**  
Given to students in recognition of their participation.
- 3 Junior Journal**  
Provides the teacher and students with follow-up activities.
- 4 Picture Book**  
Students create a book that shows families doing jobs in their neighborhood.
- 5 Needs and Wants Picture Cards**  
Students see pictures that help them tell the difference between needs and wants.
- 6 Floor Map**  
Students locate businesses that provide different goods and services.
- 7 Map Symbol Stickers**  
Using various sticker symbols, students create a business map.
- 8 A Job I Can Do! Coupon**  
Students draw pictures of jobs they can do to help their families.
- 9 Job Cards**  
Students offer clues to help a student volunteer guess the job shown on each card.
- 10 JA Our Families Poster**  
Shows neighborhood families living and working together.